

# ICN Climate Voices II

## Schools' Programme

### About us

As a network of educationalists and other professionals working in sustainability, InterClimate (ICN) believes that **young people can and will lead the way to a more sustainable future through their creative ideas and energy.** We provide opportunities for students to:



- \* **deepen critical understanding** of climate change across the world
  - \* exploring the facts, be it the latest data tables on carbon emissions or unpicking key climate change stories
  - \* stepping into the shoes of a specific country to represent their perspectives in UN styled negotiations
- \* **engage with local climate action**
  - \* finding out from and questioning local MPs, politicians and sustainability experts about local action
  - \* thinking about how they can positively influence change
- \* **develop their skills and experience**
  - \* building ideas for action in school
  - \* supporting leadership and team-working

### What we contribute

In response to our consultation with teachers and feedback from students, we have developed a platform of activities for secondary school students (detailed overleaf) that reinforces the climate change aspects of the syllabus for GCSE and A' level Geography and overlaps with Science

- \* **Model Climate Conference & Local Summit**
- \* **Support for action in your school**
- \* **Promoting your students' initiatives**

Of the 152 students from 22 secondary schools who answered the survey at our series of Model Climate Conference and Local Action Summits in 2018:

**98%** said they found it useful, with high ratings for the development of research and analysis skills, team-working, debating and presenting information.

**94%** said they would like to see more action on climate change locally as a result.

**100%** teachers last year said they wanted their students to take part again. We also know from teacher feedback that our work contributes to students' development as individuals in society, and provides insight into what it means to be a global citizen.



# Climate Voices Programme

Your students are invited to be part of all, or as many of these activities as possible throughout the year. Most of what we offer to schools is free, funded partly by Joseph Rowntree Charitable Trust and funds raised from other charities. We will let you know if any contribution is needed.

## 1. Model Climate Conference and Local Action Summit (combined event)

### Formal Climate Change negotiations

Modelling the UN Climate Conferences teams of students from schools across the area meet in the Council Chambers to debate international climate targets and progress since the 2015 Paris Agreement. ICN provides detailed briefings in advance to help teams' research and negotiations, giving links to background information and data.

Teachers provide time for teams to meet and go through the briefings, and also encourage further research. Examples of the countries represented at the conference are USA, China, India, Russian Federation, climate vulnerable Small Island States, European Union, Nigeria, Brazil and UK. With sufficient notice, we are also able to include a country you request eg a school link country.

### Local Action Summit

In the second part of the afternoon, local sustainability leaders and active organisations share their expertise either through a market-place or in mini-workshops. Students then generate their own ideas and plans of action to bring back to school.

## 2. Support for action in your school

### Workshop / Assembly

Our team of staff and volunteers are available to come and deliver workshops and assemblies to help students widen their knowledge and stimulate ideas for action. Typically this is on themes that will make the biggest difference: Energy; Food; Transport; What we buy & use.

### Supporting your schools' ideas

Using our networks and relationships to link you with local providers who can support low carbon, sustainable initiatives in schools – from growing your own vegetables to generating your own electricity.

## 3. Promoting Climate Voices

### Competitions, consultations & creativity

We know that there are many ways to have a voice, from writing to MPs to writing a poem or piece of journalism. We will act as a conduit to opportunities to have a say, in as many diverse ways as possible.

### Social media & ICN website

ICN will use our own media to promote blogs, poems, fact-files as another means for students' voices to have a wider reach.

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Find out more at [www.interclimate.org](http://www.interclimate.org)

Follow us on twitter [@ClimateVoicesUK](https://twitter.com/ClimateVoicesUK)



## Inspiring action on climate change

InterClimate Network is the brand and trading style of InterClimate Trust

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