



international
climate
challenge

children in
a changing
climate



Hear **our** Voices

Young people from India,
Kenya and United Kingdom give
their views on climate change



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Foreword

Achim Steiner, UN Under-Secretary General and UN Environment Programme (UNEP) Executive Director



These 1,000 young voices from India, Kenya and the UK need to be heard loud and clear in Copenhagen in 2009—because they represent the generation that will inherit the consequences of the positions and decisions taken by world leaders at the UN climate convention meeting.

These voices express alarm about the events unfolding around them. But they also underline the resolve of young people to make a difference. Because behind every statement and every expression of concern are real and tangible projects that are making a difference in their communities and countries to the climate change challenge.

On behalf of the world's young people, I would call on nations to Seal the Deal in Copenhagen. One thousand young voices are ready to praise and billions of hands—young and old—will be fast to applaud.

Introduction

As part of the International Climate Challenge (ICC) project in Kenya, India and the UK, young people were called upon to give voice to what they think matters most about climate change, to contribute to the UN Climate Change Conference 2009 and beyond. This booklet contains a tiny selection of the views we have received from over a thousand young people from all three countries.

The young people have responded with their perspectives on the causes and, sometimes closely felt, consequences of climate change, their sense of injustice, their enthusiasms about the action they can take locally, and their hopes for the future. Above all else, the young people have called to the current generation of decision-makers to engage the next, in recognition of their right to participate in thoughtful dialogue and dynamic action for change.

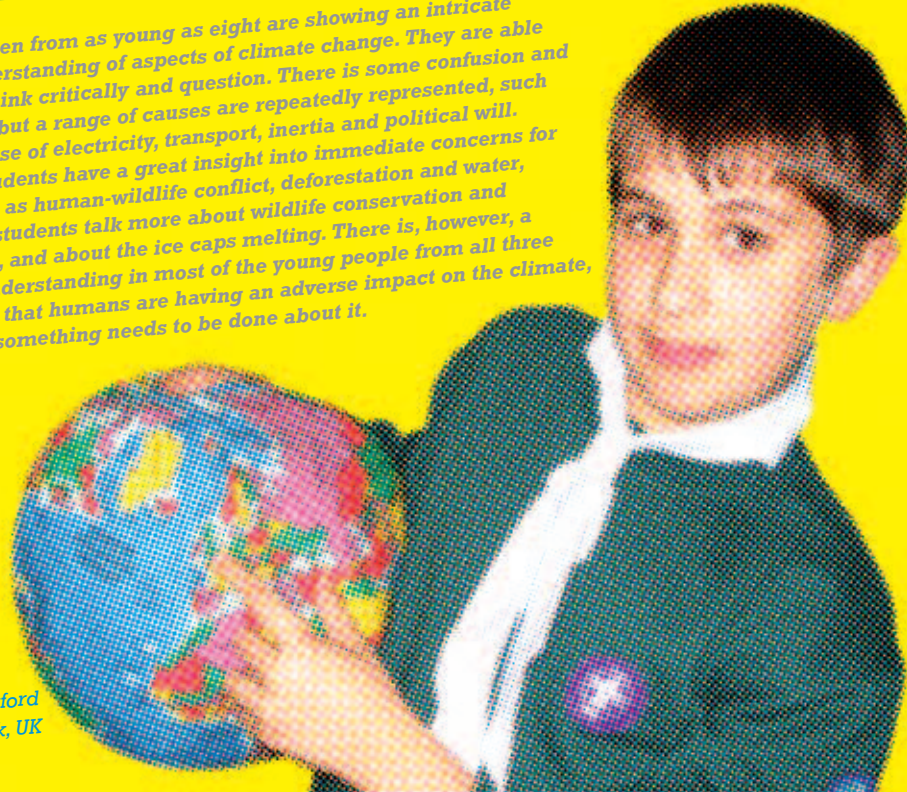
The booklet comes with our great thanks to all the young people who contributed – their schools are listed at the back – and a pressing engagement for you to read all the voices now on the ICC website: www.InterClimate.org/challenge



we understand climate change!

Children from as young as eight are showing an intricate understanding of aspects of climate change. They are able to think critically and question. There is some confusion and ambiguity but a range of causes are repeatedly represented, such as greed, use of electricity, transport, inertia and political will. Kenyan students have a great insight into immediate concerns for them such as human-wildlife conflict, deforestation and water, while UK students talk more about wildlife conservation and extinction, and about the ice caps melting. There is, however, a shared understanding in most of the young people from all three countries that humans are having an adverse impact on the climate, and that something needs to be done about it.

1st Hungerford
Iceni Cub Pack, UK



"We are between a rock and a hard place – we are all suffering – the degree of the pinch may be different but the point is, we are all suffering. Why?"

We are living in a world with Mr Kamau, Mr Atieno, Mrs Akinyi and Madam Mueni. Five years ago Mr Kamau cleared an acre to build his 'one-of-a-kind' mansion; Mr Atieno cleared another piece of land to build his own school; Mrs Akinyi cut a hundred-year-old tree to make luxurious furniture for her restaurant and Madam Mueni cut a few Elgon Teak trees, next to her house, so that she could build a pool in her backyard.

Now, Mr Kamau's house has no water, Mr Atieno's school has been closed down, Mrs Akinyi's restaurant is taking a rapid nose-dive and Madam Mueni's pool is dry and useless. All this is just the tip of the iceberg. They all blame their leaders for land-grabbing and lack of planning, and defend themselves saying: 'But I just cut five trees'.

The truth is, it is not time to point fingers. Can we just shut up! ... and start planting trees. Only this time we can use our resources wisely, thinking of the future for our children and for many generations to come. We should listen to the voices of the foreseers, like Professor Wangari Maathai, from Kenya, and other voices of reason from the United Nations.

I am a leader of tomorrow, but I will have no-one to lead if we don't take appropriate measures.

Are you a leader of tomorrow? Then: Start now and take action... This time wise actions!"

Shirley Kioko, age 15 – Precious Blood Secondary School, Nairobi, Kenya

"The current state of affairs has meant that ice melt that was predicted for 2030 has already occurred. It is no joke that by 2030 the arctic will 'fit snugly into a glass of scotch'. We don't need gradual change slowly relieving our dependence of fossil fuels we need drastic action. In reality it's already too late. The damage has been done. We need to stand and say to the world leaders, look: If I tell you that if we carry on the way we are the poles will have melted in 21 years time. Next year when I try to persuade you we will be at a point where it will happen in 15 years time."

Alex Paterson, age 16 – Ashby School, UK

"...global warming has affected the crops so much that farmers are in trouble. Some years the rain is so much that crops are destroyed. Some year there is very less rain that there is no crops. Because of it the rate of food grains has increased. The time will come when adequate supply of food will not be there."

Priyanka S Yadav – MLRT Gala Pioneer English School, India

“Climate change is the greatest challenge the world faces today. Rising global temperatures will lead to irreversible changes in the near future”

Girish C. age 14 – Vidya Valley School, India



*Yash Patil,
age 14 –
Vidya Valley
School, India*

**As I walk down the valley,
I see nothing but dry ground,
Swallowing every little portion of water,
I cry for water, thirst too cruel on me.
What am I to do when I, you, we caused it?**

*Sarah Njegah, Joan Wangari, Mwajuma Wanjiku, Sally Murugi,
Lynnet Ireri and Ann Linet Ireri – St. Teresa's Girls
High School, Kenya*

*Chachah, age 16 –
Nakuru ICC
Ambassadors, Kenya*



“Does it mean that the world is ending or what is happening? How comes that you personally knows the effects but there are no resolutions that are found?”

*Crown Group – Gatugi Girls
School, Kenya*

“As a student I am very confused about all the different views on climate change, I do not know which ones to believe and what the truth is”

*Annie Gosling, age 17 –
Cheadle Hulme School, UK*

Climate change:

1. Drying up of rivers due to deforestation
2. High temperatures as a result of greenhouse effect
3. Tourism has been affected since our beautiful, green land is no longer there
4. Food shortages due to lack of rainfall
5. Skin cancer due to UV-rays from the Sun
6. Human-wildlife conflict due to migration of animals from their natural habitats due to lack of water and vegetation
7. Change in rainfall patterns due to reduction of evaporation.

*Benson, Lucy, Rahab, Joseph, Samuel, Joram and
Michael – Shamanei Secondary School, Kenya*

“If all the trees die, the land will be brown and bare. If all trees go the soil erosion will be more and more. Birds, bees and cattle will daily wonder: Where shall we get our food? How unclear the air will be. No beauty to cheer us up! No shade! No shelter! What a shame!”

*Abdullghi Hussein Omar, Ahmedkair Abdi,
Mohammed Abdi Mohamed, Hussein Abdullah
Diriye and Abdirahman Tawane – Boystown
Secondary School, Garissa, Kenya.*

“The consequences of climate change is increase in average temperature of Earth, rise in ocean and sea level, uneven rainfall, long duration of summer, extinction of rare species of plants and animals, poverty, inflation, dispute between countries etc. Now there is no time for us to think but to act at individual, community, state and national level. Think wisely and save our planet. Act on it now.”

Sandya Nair, age 17 – Bhavan's College, Andheri, India

**The wind howls
A dust laden wind blows
Across the plains
A milker disappointedly milks
The last trickle
Not even a quarter of the cup**

**The wind blows across the once fertile
Shamba now a mere sandy field
The skeletons of cows lie in the
River bank that once was a fertile land**

**The old man, shakes his head in disgust
As he remembers the days of his youth
He knows the truth about the dreaded issue
Climate change**

**‘Oh but only if it were in our days, I the
warriors would have fought the catastrophe’**

**But now where are the warriors who offer
to fight this dreaded enemy of the existence
of life on planet earth?
The Youth! The strong willed and
determined youth will!**

*Grace, Benja, Joseph, Emma, Fidzzy and
Nicholas – Ndalani Secondary School, Kenya*

we want climate justice!

The voices we received were articulate about justice in relation to climate change. The young people recognise that some countries pollute most and others suffer most. They recognise also that climate change is a common human problem that crosses national and ethnic boundaries. The inter-generational injustice of being left with the mess of previous generations comes through strongly, and also the environmental injustice not only of the human situation but that of animals and plants – nature, and the links between. The young people instinctively pick up links with the Millennium Development Goals agenda – noting that climate change will make upholding human rights and tackling poverty all the more difficult.

Chania Girls
High School, Kenya

Dear World Leaders,
We need you to make the right decision for us. 'The future is in our hands.' Your choice will change the world forever. No matter how important you may feel your voice is, it is vital you make a decision that will make the Earth important. Without the Earth you wouldn't be alive today.

Unless you make the right decision your children, nieces, nephews, friends will have a harder life than yours today. Maybe your decision will be based upon money. But think of the cost of making the world (or a different planet) a suitable place to live if we wreck the Earth. Think of the cost of lives. What would you feel like if you were a poor person in a third world country, relying on your opinion and the decision and your decision is 'NO' because of money and then your crops fail, again?
Yours sincerely
Molly R

Molly, age 13 – Upton-by-Chester High, UK

"I believe that developed countries should start keeping a check on the population of their country. Renewable sources of energy should be used, like solar energy and wind energy. Unnecessary use of electricity and fuel should be checked. The developed countries should help the under-developed countries. One of the biggest problem today that the world is facing is climate change. So, we should actually take action because it is high time. Deforestation for supplying goods should be stopped. People should start greening the Earth!"

Vandana Khemani, age 13 –
Vidya Valley School, India



“The developed nations should clean their own mess before telling us (India or other developing nations) to clean ours.”

Sameer A Deshmukh, age 16 –
Loyola Junior College, India

“...Why is the majority of the world's countries manufacturing very dangerous things that cause climate change and destroy lives and then complaining about it?”

Moh'd ali, Issacia, Said Moh'd, Issa Moh'd, Mohamud, Ahmed and
Mohamud Bashir – Teto Secondary School, Kenya

**“In 1999, just eight nations were responsible for 50% of the world's carbon dioxide emissions.
'As you sow, so shall you reap.'”**

Nair Smitha, age 17, – Adarsh Education Society, Nallasopara,
India

“...because of the monetary system in place we are failing to tackle the problem. This system of greed and corruption will inhibit our progress to stop or help the change happening. The oil and fossil fuels cartels of the world would find it hard to change to renewable practice and their power will decrease.”

Edward Murfitt, age 16 – Ashby School, UK

“Climate change cuts across ethnic divide. It doesn't recognise age, gender, race, social background but adversely affects everyone.”

Abby Abuya, Sheila Chek,
Sharon Teres, Sheila Mutai,
Tracy Nyokabi, Viola Jemuge
and Grace Goidiobi – Bahati
Girls Secondary School, Kenya

“Africa, my mother land, is dying because of destruction of trees. We do have ideas but we don't have the support. Would you mind to help?”

Juhus Ngigi, James Wamwea,
Daniel Nam, Joseph Kamande,
Wicklif Ochieng, Paul Kimani,
Edwin Mumo and
Josphat Safari – Broadway
High School, Kenya

“...I think that countries also need to work together, for example China and the USA, two of the biggest CO₂ and SO₂ outputs, need to work together to both lower their CO₂ output and not blame each other, saying one can't do it without the other. I think also more cooperation and information is needed.”

Tom Fitzpatrick, age 16 –
Cheadle Hulme School, UK

Feeling of cutting a tree

The sheoga, the audumber, the neen were all cut down.
But the huge banyan tree stood like a problem whose roots lay deep under the ground,
My father ordered it to remove,
I stood near tree as an obstruction not to cut the tree
But my father hit me on my face and push me away.
The tree was cut without showing any mercy.
I felt as if my heart was cut down into pieces.

Nikhil Chate, age 14 – The Children's Academy, India

“From the economical point of view, contrary to conventional thought, it is actually wiser to switch to renewable fuels now. Fossil fuels are on the verge of exhaustion. Bearing this in mind, any country that refuses to change to a more sustainable lifestyle, will actually be left behind in the future. However, countries that change now will be the fore-runners in the growing field of renewables and in a future free of fossil fuels, may actually be selling technology to countries that lag behind, clinging onto this old, wasteful past.

A system of carbon credits is also completely Western orientated. Developing nations that earn credits will sell them to the West for large amounts of money. The West will go on polluting and developing nations, with the sudden influx of money, will go on a spending spree and as most goods are bought from the West, the West recovers all this money. Thus neither objective of reducing emissions nor eliminating poverty is achieved. In fact emissions will increase as the West caters to the needs of the developing nations. Developing countries will come to rely more and more on the West and when resources are exhausted they will suffer the most”

Rishabh Ghogte, age 16 – Loyola Junior College, India

“As youth from an arid region of the third world, we speak in one voice and with a lot of concern that the developed countries should stop emitting harmful gases into the atmosphere that have disastrous effect on our environment.”

From students in the ICC Club, Garissa
High School, North Eastern Province,
Kenya

Name: L. VISHAL
(if you want to)

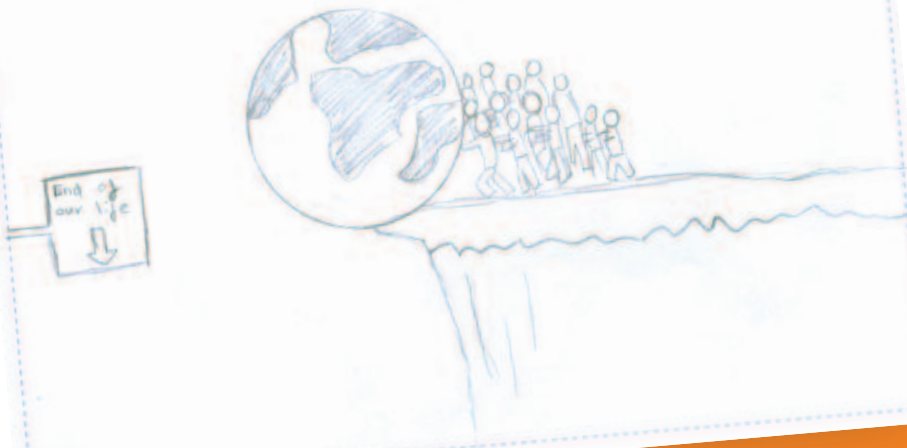
Age: 16 Girl or boy: Boy

School or group: Loyola Jr. College, Pachan, Pune.

(Use this space to write or draw your own most important thing
to say about Climate Change, and return to the address overleaf)

My voice:

Our Life Is On The
EDGE.... Because
OF 'US'



"Governments are constantly pushing for human rights and the rights of a child, if this serious threat is not combated then there will be no humans and children to give rights to. The 1st world is so far ahead of the 3rd world therefore why should we put money into growing economically? Why not do something that everyone can benefit from? At the moment climate change is just a weapon for political campaigns, nothing is being done that's effective enough. It's like saying 'sorry kids, but you can't have a future because the adult generation is too greedy and selfish to care about the children'. Also the 1st world countries that supposedly 'care' about climate change leave the global 'superpower' (the USA) to produce as much CO₂ as they like because they are a 'good friend' to have. Somebody had to stand up and say 'No!' to climate change but it seems like that will have to wait until we're in charge; by which point it will be too late."

Matthew Taylor, age 15 – Holsworthy
Community College, UK

"Climate change causes suffering for people. Many people in Africa walk for miles in search of water. Women are the ones who suffer most because they are the ones who look out for the family. People should be educated on how to plant trees and how to practice irrigation. The only way to curb climate change is through action now for a better tomorrow."

Kefa Kones Kibet, age 17 – ICC club member, Nakuru
High School, Rift Valley, Kenya

"The world is perishing due to greed from leaders hence they should learn to be climate sensitive and do away with greed. Developed countries should reduce pollution as to act as good examples to the less developed countries. Water conservation should be practised since it is the main local resource. Less developed countries should be guided on how to develop without interfering with the climatic problem. Tree planting should be encouraged most since it is the key role which should be played in this project. Developed countries should come up with a way/means on how to assist the less developed countries with the required resources to cater for stoppage of drought."

Esther Kamau, Caroline Ndirangu, Ann Muchemi,
Maryanne Lotuba, Danson Waweru, Joseph Kamau and
Hannah Mwanza – Jomo Kenyatta High School, Kenya



we're taking action now!

The young people talk with pride about achievements at home and at school: reducing electricity use in a school in the UK, tackling food waste in a school in India, and planting trees in a school in Kenya, for example. They recognise the need for both individual and collective action, and are passionate about raising awareness to involve others, as well as turning off lights, saving water, recycling mobile phones and walking or scooting to school themselves.

Ole Tipis Girls
High School, Kenya

"...pupils from different schools collect newspapers and the highest number of newspapers collected in a certain school get a certificate of recognition and then the newspapers are taken to the factory to be recycled..."

Leah, Hawii, Christine, Suzzy, Sandy and Lorraine –
Matuu Memorial Girls High School, Kenya

"India can bring significant change in saving climate as it has got the most youth power than any other nation."

Pratik P. Deshmukh, age 16 –
Loyola Junior College, India

"If your kids ride by car why not give them exercise and keep your carbon footprint low! Let them ride by a bike or scooter!!"

Alexandra Maughan,
age 9 – UK

"...we have decided to plant more trees because trees are water catchment bodies and in the presence of rain there is food hence no death by thirst..."

Samuel Kinuthia, Joel John, Nelson Viljeri and Jonathan Mbiti –
Menengai High School, Nakuru, Kenya

"We should start to work towards the problem of climate change at home by doing small things like switching off the fan and light when not in use. The second idea is to spread awareness among the others in your society and in your neighbourhood."

Lester Pinto, age 16 – Loyola Junior College, India



Holly, age 12

"It's the small steps that lead to the great possibilities. I'm running for Youth Parliament later on this year and I hope to promote taking these steps such as walking when possible and recycling whatever you can. I don't believe if every one in five people makes an effort it'll have that much of an impact. We all need to make an effort and pull together if we want to save this world that we live in."

Beth Hellier, age 16 – Holsworthy Community College, UK

"Lake Olbolossat is found in the central province of Kenya. Years back it was a leading bird watching site which attracted many tourists. Unfortunately, as a result of climate change the water has completely dried up leading to death and migration of all life forms that existed there. As ICC members we are completely concerned about this and we have tried to educate the residents to take steps to reduce practices that destroy our environment. We are urging others to try and come up with way to save our planet for the sake of our future generation."

Francis Kihara, Rose Githema, Irene Muiruti, Mary Waitherero, Dave Kangethe, George Kamau and Grace Walysoit – Gatimu Secondary School, Kenya

"We are proud to say that though we use a lot of energy we saved £200 worth of electricity (6%). We are doing our best to help at home. Our school had a lot of changes; we work with the lights off and try to walk to school when we can. We use leftover water to water plants."

Shannon, age 9 – Cleves Cross Primary, UK

"When we were in Form 1 we joined a school where the students misused food after they had become satisfied. The entire compound became scattered with food. We were really disheartened with that kind of behaviour. However, there were street children who could not afford food and the farmers needed it for the purpose of manure. We could not tolerate the matter any more and formed a group of students where we advised not to misuse the food and to take excess food to the school garden so as to aid the growing crops. Hoping that will change the condition of a horrible climate!"

Amina Abdz, Zahra Farah, Kaltuma Yussuf, Salma Bile, Salma Hassan, Haina Aden and Halima Dubow – NEP Girls High School, Kenya



Emily, age 10 – St. James' Primary School, UK

Name: Sarah
(18 DEC 1998 101)

Age: 13 Girl or boy: Girl

School or group: Upton - By - Chester High School

Use this space to write or draw your own best response to the story about Climate Change. Add a picture to the story if you wish.

My voice:



what we all need to do...

These voices call with clarity and certainty for politicians, and for those who make the decisions in business, to provide the framework for change. They are clear, across the three continents represented here, that individual action is important, but that change is also needed at a global level in terms of laws, regulations, incentives and power sources. They also recognise the role they can play as young people with energy, passion and influence, and address the politicians refreshingly as equals. A strong, hopeful and active voice emerges from young people amongst the many voices desperate to be heard at Copenhagen and beyond.

Vidya Valley
School, India

Dear Ed Milliband
I am writing to you to ask you to help reduce climate change across the world at the Copenhagen Meeting coming up. It made me feel sick the other day when I heard that a certain celebrity needed his own personal power station to service one of his many mansions, while malnourished children in Africa are starving from the drought. I wish that as Great Britain are so rich and have no world debts hanging over them it could do something to help the less economically developed countries. If we have enough money for a television per house in the UK, I wish that we would use the equipment responsibly like only having it for a specific programme. We could have been quite easily born across the other side of the world and instead of going to school, watching TV, playing on consoles, eating hot meals and putting them in the dishwasher, we could have been taking days to take the poison from berries, the only food available. Now that's food for thought.

Rebecca, age 13 – Upton-by-Chester High School, UK

“Everyone in the world has started knowing the effects of climate change. I guess!! If not they should know because survival will get worse in the coming years. The following are some points from my point of view that will help stop climate change.

The government of India should be strict like others in the world in the context of their rules to be followed. The age of driving licence should be increased to 18, at present it is 16. This will help to maintain pollution level.

It should be compulsory for trees to be planted by every house in abundance.”

Satyan Bhavikar, age 16 – Loyola High School, India

“It is mainly caused by human activities. We therefore need to act promptly by doing everything possible to control the various factors that influence the climate negatively.

We should be responsible in handling waste products from our industries.

The youth should involve themselves in activities such as tree planting since they are the ones who will suffer if we let this chance go by.

The government should double car prices so that most people may not afford them. This will control exhaust fumes released into the atmosphere.”

Violla, Dorine, Shifa, Brenda, Joy, Marylne, Riaonile, Hadig, Anne, Rosy and Maryane – Kisumu Girls, Kenya



"We can travel a short distance on bicycles, stop cutting down trees, use paper bags and avoid plastic bags, grow trees, proper disposal of industrial waste. If we will implement all the measures, we can experience heavenly beauty on earth."

Kaushal Hareram Prajapati, age 14 – MLRT Gala Pioneer English School, India

"Unity is strength: we all need to come together, supported by the government, to conserve the environment. First World countries should positively support Third World countries to solve this drastic climate change, that is now an international epidemic."

From a student in the ICC Club, Maasai Girls High School, Narok, Kenya.

"Act before it's too late"

Rov Kokus, age 13 – National Star College, India

"Change how you make electricity – save our world"

Purple Winslet, age 9 – 1st Hungerford Cubs, UK

"Big companies like BT and Sky use lot of phones and computers [that] are left on overnight so I think they should be billed if they leave electrical items on overnight. Towns should cut down on Christmas lights."

Nia Horton, age 12 – Tibshelf School, UK

"I think that we should try to do our bit even if we feel like it's not going to help because if everyone thinks like that we will never change."

Annie Berrow, age 16 – Ashby School, UK



"I may be just a child but I have an opinion. Climate change started years ago and I think it has been given to the wrong people to sort out."

Becky O'Rourke, age 10 – St James' CEC Primary School, UK

"We are start from ourselves. To change the mentality that what will happened from my side only. We should think positive and try!!!"

Tejal Anil Patil, New English School, Vasai, India

"My final idea is to make sure that when every new power station is made, the hot water vapour, which is usually condensed in the power station, is pumped to peoples houses to heat their radiators. ... This would reduce the amount of people burning gas, which releases CO₂."

Nicholas Bawden, age 14 – de Ferrers Specialist Technology College, UK

"Today's decisions influence tomorrows future... You don't want to throw your kids in at the deep end."

Adam Duddy, age 13 – St. Columb's College, Northern Ireland

"I think you guys should consider our future. What will we tell our children? Where did the trees go? What's happening to the environment?"

Janet Wesula, Lorreta Onchiri, Bakhita, Sarah, Faith, Pauline, Kimberly Romber, Trizah Mbagathi, Sharon Sepchischis and Jullie Njoki – Bahati Girls Secondary School, Kenya

"To have a healthy life rather than having a luxurious life."

Pooja Suresh Narvekar, age 17 – Viva College, India

"Discourage overgrazing and overstocking to reduce soil erosion"

Josephine, Jemimah, Mercy, Amina, Mary and Nelly-Ann – Ndururumo Girls High School, Kenya

"At least every citizen should plant two seedlings of trees per month due to the easy access to seedlings.

The burning of plastics should be banned. Instead they should be recycled.

The government should provide and distribute free tree seedlings to schools and societies in order to discourage deforestation and encourage afforestation.

The government should legislate on planting of drought resistant trees in dry places like Turkana in order to reduce soil erosion.

The government should pass the law that if a person cuts a tree he/she should plant twice the number to replace it.

Nelly, Grace, Magdalene, Moti, John, Mashak, Charity, Violet, Kennedy and Quiter – Langa Langa Secondary School, Kenya

"...research into nuclear fusion technology is unendingly important as it could be a benign and limitless power source. Clean energy is desperately needed, especially in countries facing industrial revolutions, such as China and India. We can work together to find solutions to these pressing issues."

Will Gamett, age 15 – Holsworthy Community College, UK

1. ICC should extend and reach out to schools which are all over the country to encourage afforestation.
2. Meeting should create mass awareness and provide services that are environmentally friendly.
3. Choose member who should enforce the need to take concern of the Environment seriously.
4. Offering prizes and competitions for this movement towards awareness.
5. Provide tree species that won't consume a lot of water
6. Imposing hard penalties for those deprecating the environment.

Ekisa, Erico, Sholes, Cirus, Timothy, Milimu, Collies and Benjamin – Mukumu Boys High School, Kenya

"I feel a stitch in time saves nine. Now it is time to act. If each one of us really takes the initiative and does the following we can make a difference:

- Plant a tree on your every birthday.
- Conserve electricity at your homes.

In the newspaper I recently read that there is a cycle developed with no front wheel and when you pedal it the wheel at the back rotates. This cycle is connected to a generator which generates electricity then this energy is conserved in a battery. If each and every gym has this facility then we can light up many homes."

Glason, age 15 – Loyola High School, India

- The developed countries should try to assist the less developed countries to tackle the effects of climate change by financing them.
- They should also practise the ideas presented by we, the world at large.
- Countries experiencing drought should grow drought resistant crops.
- The countries should also see to it that eucalyptus trees near water sources are cut down and replaced by other less water consuming trees.
- Soil erosion affected areas should grow plants like aloe-vera which holds the soil particles firmly and can also be of economic benefit.

Acguilina, Shirlyn, Linda, Lugano, Joyce, Vyonna, Mumbua, Ndu, Wangui, Maureen, Nyambura and Kaburu – Kyeni Girls High School, Kenya

"If you destroy nature, nature will destroy you, so we should take care of our environment"

Caroline, Esther, Hellen, Mary, Brenda, Ann, Caroline, Win and Bernice – Munyu High School, Kenya

"By educating the public on how to grow and produce their own food I think that more people will do so therefore reducing the miles that food travels and reducing not only their greenhouse footprint but also the amount of vehicles on the roads transporting foods therefore reducing pollution given out. ... At the moment there is a tradition called "meat free Mondays" and after asking around I have found out that basically no one has ever heard of this; if more education was to be given about how this will affect their health and the environment in a positive manner, then I think more people will be enticed into doing so."

Ayrton Cooper 15, de Ferrers Specialist Technology College

"Let not the future generation suffer the mistakes of the people of the past. For us to enjoy the future we have to introduce change now. Let's be responsible for God's given responsibility, taking care of the environment."

Rachel, Jane, Lilian, Anne, Mary, Mary, Cynthia and Esther – Christ the King Academy, Kenya

Ethan Clark, age 9 – Campie Primary School, UK



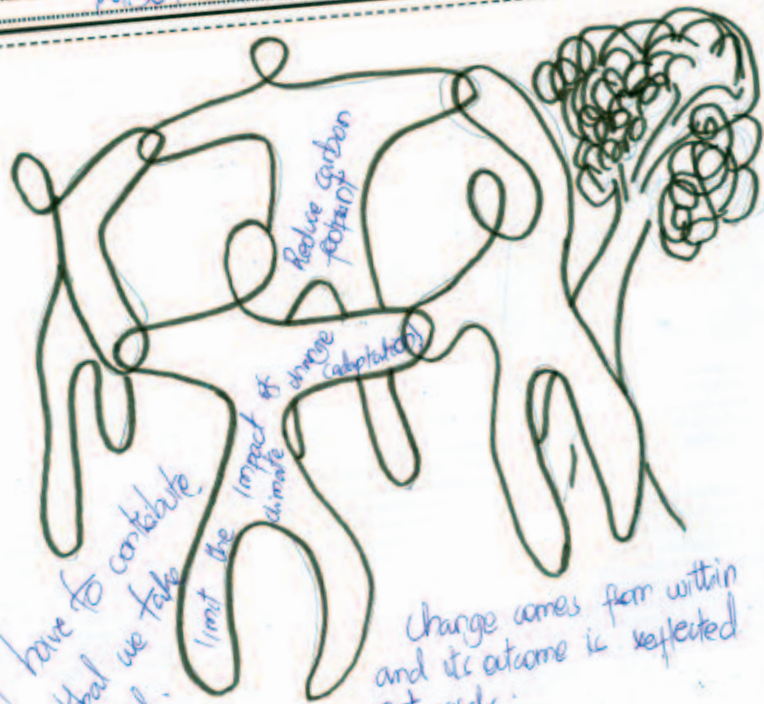
Don't take the car if the journey's not far.

ICC SCHOOL GROUP:

Leitia, Lelia, Rose, Maurice, Hildegard, Lind, Juliet, Joyce, Lorraine,
Tillay, Yvonne, S. Dorcas, Susan, Quinton, Margaret, Kipiana and Marykane.

NAMES OF CONTRIBUTORS:

KISUMU GIRLS



“Ideas to improve climate change:

One of the major ways of controlling climate change is by tree planting. In Kenyan open drainage system is commonly used in developed areas. The water can be used to start tree nursing which we are planning to start in our school. We believe this will greatly contribute to a positive climate change.

Industries they should use filters to filter the gas emitted in the air also car exhaust pipes they should be fitted to reduce lead emitted fumes.

A lot of water is lost through transpiration. If polythene bags are fitted on the branches a lot of water can be collected which can be used for domestic uses or other purposes.

In schools/industries left over food should be used to feed animals in the agricultural projects such animals can later produce manure which greatly boosts agriculture.

Community should be careful on how to preserve energy and water for future purpose.

If you destroy nature, nature will destroy you, so we should take care of our environment.”

Caroline, Esther, Hellen, Mary, Brenda, Ann,
Caroline, Win and Bernice – Munyu High
School, Kenya

“I think that all the people should be aware about the environmental crisis. There are many people who don’t know about the degradation of the environment. There should be public shows where in people of small village should also be made aware of this fact. The Government should pass a rule of controlling the population explosion. One more point is that all the people should use and follow the 4 Rs and make sure that they stick to it and make a difference. They should make

Environmental Studies a subject compulsory in schools because then the students study this subject and become aware about this topic. Because we are the future generation of the country and it is upon us whether we make a difference or not!!! The Government should also find various methods of changing renewable resources of energy and making a difference.”

Ashita Bhan, age 14 – Vidya Valley School, India

**“Don’t let others suffer
for our mistakes.
Make the right choices
at Copenhagen”**

Rebecca, age 13

The following schools, colleges and groups
all contributed their voices.

India

Mumbai

AABVV English Medium High School
Adarsh Education Society
Bal Jeevan Trust
Bhavan's College, Andheri
Bhavan's College, Chowpatty
Children's Academy,
Ashok Nagar
Children's Academy, Kandivili
Divine Child High School
Durvelo Convent High School
Gundecha Education Academy
Guru Harkishan High School
Guru Nanak College
of Arts and Science
Holy Cross High School
Holy Family Junior College
J.H. Poddar College
Kirti M Doongursee College
of Science
L.S. Raheja College of Arts
and Commerce
Lokmanya Tilak College
M.L.R.T. Gala Pioneer School
and Junior College
New English School
& Junior College
Nirmala Memorial Foundation,
Junior College
Pillai's Mahatma Junior College
of Education
Pioneer Junior College
PTVA's Sathaye Junior College
RB Harris College
Sailee International School
SIWS N R Swamy College
of Commerce and Economics

St. Aloysius Junior College
St. Augustin High School
St. Joseph's High School
St. Stanislaus Junior College
Thakur College of Science
and Commerce
University of Mumbai's Alkesh
Dinesh Mody Institute for
Financial & Management
Studies
Vartak College of Arts,
Commerce & Science
Viva College of Art,
Commerce & Science

Pune

Abhinav Kala Mahavidyalay
D A V School
D A V Junior College
Dr Shamarao Kalmadi Junior
College of Arts and Science
Fergusson Junior College
of Arts and Science
Garware Junior College
of Commerce
Indian Institute of Science
Education and Research
Kaveri Degree College of Arts
and Science
Loyola Junior College
Loyola High School
Modern High School
N C L Junior College of Science
Vidya Valley School

Kenya

East Region

Abothuguchi Boys
Boystown High
Broadway High
County High
Chania Girls
Garissa High
Gatugi Girls
Inooro Secondary
Dinesh Mody Institute for
Financial & Management
Studies
Juja Farm Secondary
Kihumbuini Secondary
Kangaru School
Kyen Girls
Kithimu Secondary
Kithimani Secondary
Kithyoko Secondary
Kitui School
Kyua Secondary
Kitui SDA High
Katangi Secondary
Karima Boys
Kagumo Secondary
Munyu Girls
Moi Mbiruri Boys
Matuu HGM
Masinga Boys
Mpukoni Secondary
Mulutu Girls
Nanyuki Boys High
NEP Girls
Ndalani Secondary
Ruiga Girls
St. Loise Nanyuki Girls
St. Catherine Girls
St. Bonventure Secondary
St. Teresa Secondary
Thigithu Secondary

Tetu Secondary
Umusalama Girls
Witima Secondary

South Region

Baraka Girls
Braeside School
Dandora Secondary
Jamhuri High
Kibiko Secondary
Lenana High
Moi Girls Isinya
Ngong Central
Ngara Girls
Nairobi School
Ofafa Jericho High
Our Lady of Fatima
Olympic High
Oloolaiser Boys
Oilkejuado High
Precious Blood Girls
Shree Cutchi Samaj School

West Region

Bahati Girls Secondary
Bahati PCEA Girls
Bishop Sulumeti Girls
Crater View Secondary
Christ the King Academy
Erining Boys
Eor 'Ekule Secondary
Flamingo Secondary
Gatimu Secondary
Jomo Kenyatta Secondary
Kabimoi Boys
Kimuri Secondary
Kangui Boys
Kiamaina Secondary

Kieni Secondary
Kisumu Boys
Kisumu Girls
Kasagam Secondary
Kakamega High
Kakamega Township Secondary
Larmudiac Secondary
LangaLanga Secondary
Lions High
Mogotio Girls
Mercy Eldama Ravine Girls
Maasai Girls
Mwicingiri Secondary
Mirera Secondary
Menengai High
Melvin Jones Academy
Mukumu High
Moi Ndeffo Secondary
Narok High
Naivasha Day Secondary
Naivasha Mixed Secondary
Nyonjoro Secondary
Ndururumo Girls
Ndururumo Boys
Nakuru Boys
Nakuru Girls
Ole Tipis Girls
Otieno Oyoo Secondary
Sacred Heart Mukumu Girls
Saos Boys
St. Mary's Secondary
St. Antony Secondary
Shamane Secondary
St. Antony Engashura
Secondary
St. Theresa Girls
Shiye Secondary
Upperhill Secondary

United Kingdom

East of England

St. Michael's Catholic
High School

East Midlands

Alferton Grange School
Ashby School
Big Wood School, Business and
Enterprise College
de Ferrers Specialist
Technology College
John Port School
Long Eaton School
Tibshelf Community School

North East

Cleves Cross Primary School

North West

Cheadle Hulme School
Upton-by-Chester High School

Northern Ireland

St. Columb's College

South East

Desborough School
Scotts Primary School
Sir Henry Floyd Grammar School
St. James' CEC Primary School
The Grange School
The Royal Grammar School
1st Hungerford Icenii Cub Pack

Scotland

Campie Primary School

South West

Holworthy Community College

Adam Brown, age 11 -
Campie Primary School, UK





international climate challenge

InterClimate Network is a not-for-profit organisation with an aim to inspire action on the key issue of climate change. The International Climate Challenge (ICC) is one of its projects helping young people from Kenya, India and the UK to make a difference.

[**www.InterClimate.org/challenge**](http://www.InterClimate.org/challenge)

Contact us

If you want to know more about the International Climate Challenge, wish to start a project or have a project you think could benefit from its involvement with ICC, then please contact us.

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